

# GETTING **SCHOOLED** IN PASSIVE HOUSE



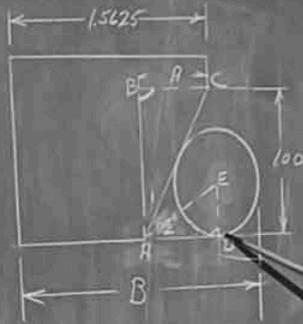
$\triangle ABC$ :

$$BC = .375$$

$$\angle I = 40^\circ$$

$$AB = C \csc 40^\circ \times .375$$

$$A = AB + .375 + 1.008$$



H-2

TIME	SUBJECT	ROOM
7:30		
9:00	TRIGONOMETRY	37
9:00		
10:30	PREFLIGHT	47
10:30		
11:30	RY	11
11:30		
12:30	PHYSICS	34
12:30		
1:30	ENGLISH	9
1:30		
		18

a tale of **TWO** schools

# LEARNING OBJECTIVES

## SOME PRIOR KNOWLEDGE HELPFUL

1. Identify the challenges that can be expected during the design, bid and construction phases of a passive house project.
2. Explain how energy modeling and the PHIUS (Passive House Institute US) review process can inform the evolution of the building envelope, building systems and project detailing.
3. Compare HVAC system options and describe the methods used for monitoring performance.
4. Explain the PHIUS certification process and identify the deliverables required beyond standard certification.



# PRESENTERS

## MAINE COAST WALDORF HIGH SCHOOL

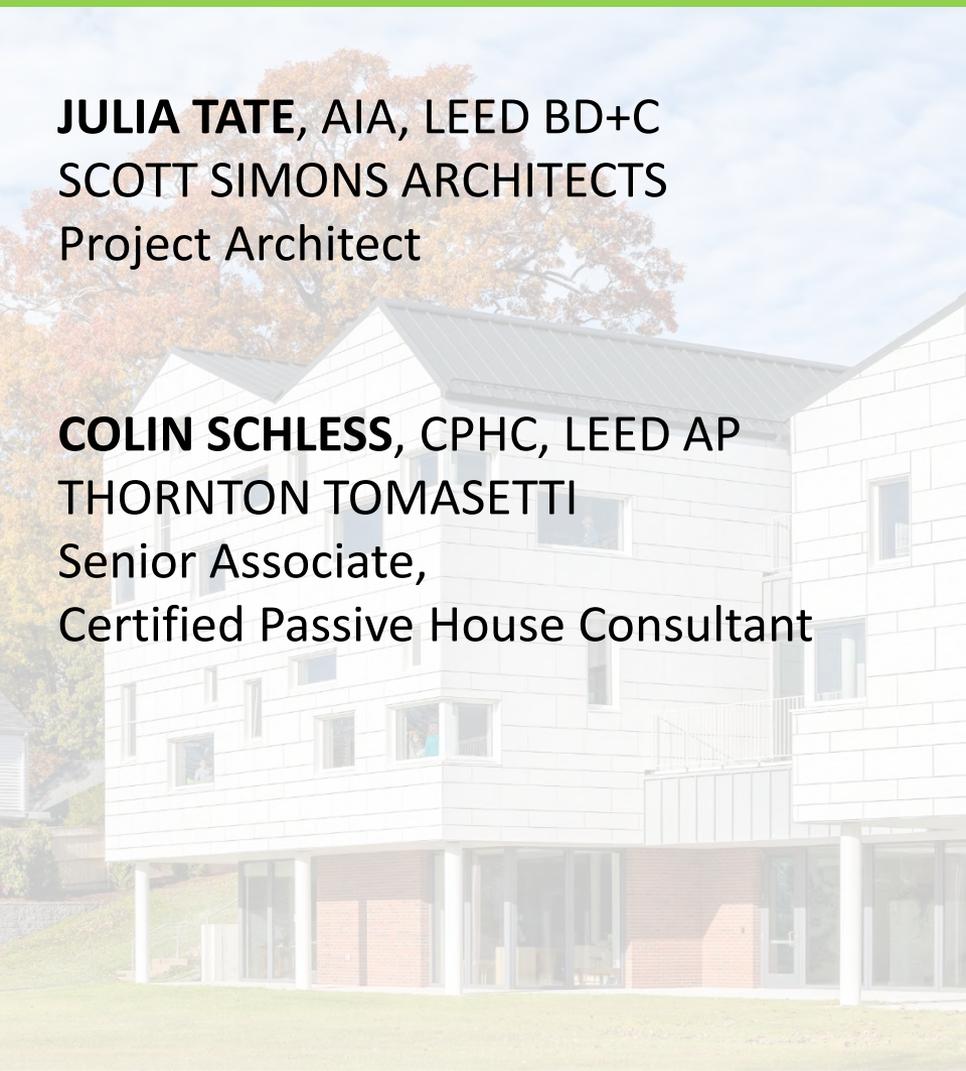
**HARRY HEPBURN, AIA, LEED AP**  
BRIBURN  
Principal / Architect

**CHRIS BRILEY, CPHC, LEED AP**  
BRIBURN  
Principal / Architect,  
Certified Passive House Consultant

## WAYNFLETE LOWER SCHOOL

**JULIA TATE, AIA, LEED BD+C**  
SCOTT SIMONS ARCHITECTS  
Project Architect

**COLIN SCHLESS, CPHC, LEED AP**  
THORNTON TOMASETTI  
Senior Associate,  
Certified Passive House Consultant



# CASE STUDIES

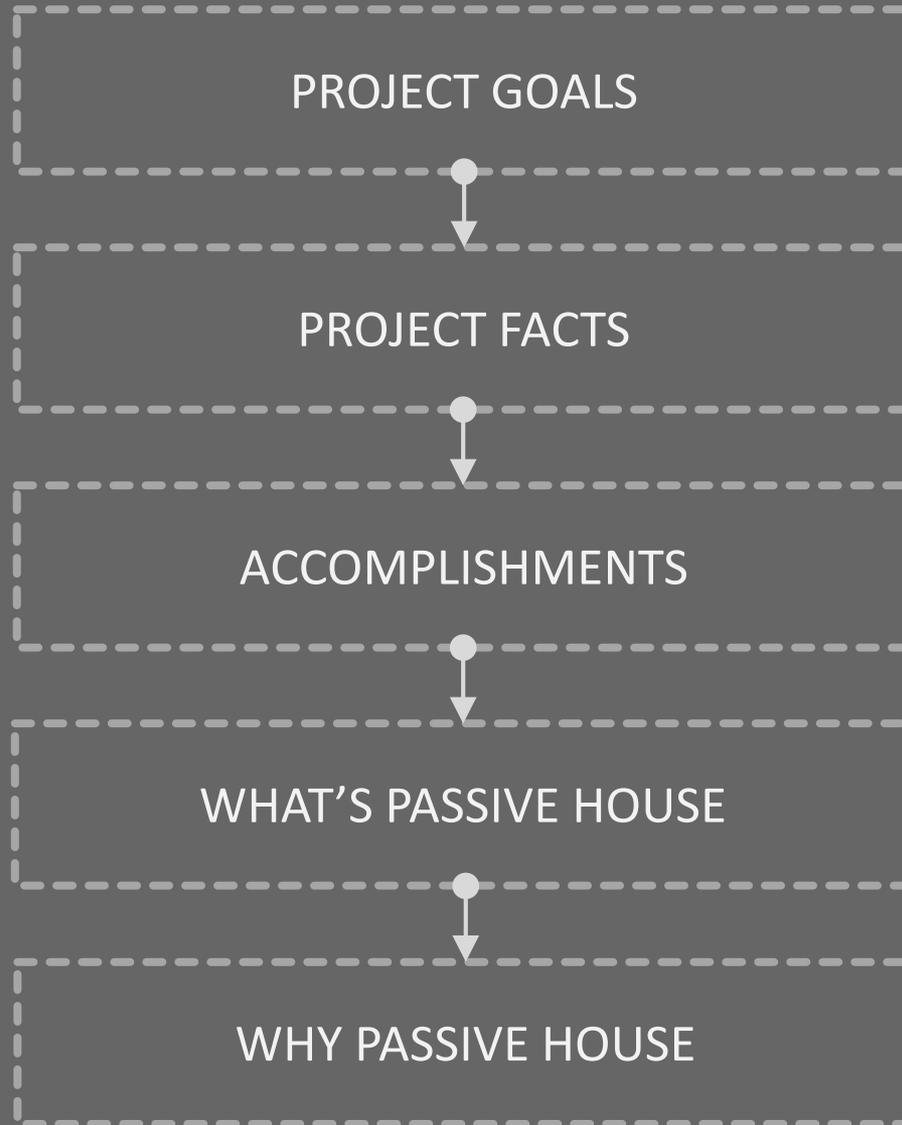
MAINE COAST WALDORF HIGH SCHOOL



WAYNFLETE LOWER SCHOOL



# INTRODUCTION



# PROJECT GOALS

## MAINE COAST WALDORF HIGH SCHOOL

**Consolidate Campus**

**Energy Conservation / Efficiency**

**Sustainable Design**

**Waldorf Principals:**

- flexible spaces
- use of natural materials
- natural light
- anthroposophical design
- collaborative teaching
- organic shaped spaces
- high ceilings
- use of chalkboards
- use of color

Anthroposophic Design – creating organic expressionistic designs that cultivate a sensory experience

## WAYNFLETE LOWER SCHOOL

**Create Sense of Place / Identity**

**Energy conservation / Efficiency**

**Sustainable Design**

**Waynflete principals:**

- flexible spaces
- use of natural materials
- natural light
- connection to the outdoors
- open classroom plan
- control over learning environment
- community inclusion

# PROJECT FACTS

## MAINE COAST WALDORF HIGH SCHOOL

### LOCATION:

FREEPORT, ME (RURAL)

### SIZE:

11,400 SF

### OCCUPANTS:

80 STUDENTS (9-12)

10 FACULTY

**COST:** \$2,842,000 (\$249 PSF AVG)  
\$3,332,000 (\$292 PSF W/SITE)

### DURATION:

DESIGN 7 MONTHS

CONSTRUCTION 10 MONTHS (COO)

**EUI:** 14.5 kBTU/ft<sup>2</sup> (MODELED)

## WAYNFLETE LOWER SCHOOL

### LOCATION:

PORTLAND, ME (URBAN)

### SIZE:

28,000 SF NEW CONSTRUCTION  
7,100 SF RENOVATION

### OCCUPANTS:

212 STUDENTS (EC - 5<sup>TH</sup> GRADE)

24 FACULTY

**COST:** \$8,600,000 (\$245 PSF AVG)

### DURATION:

DESIGN 48 MONTHS

CONSTRUCTION 18 MONTHS

**EUI:** 12.6 kBTU/ft<sup>2</sup> YR (MODELED)

# ACCOMPLISHMENTS

## MAINE COAST WALDORF HIGH SCHOOL

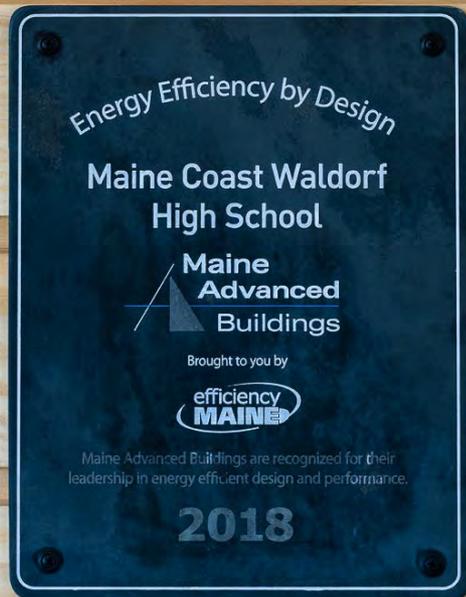


### PASSIVE HOUSE - PHIUS + 2015

- Healthy
- Comfortable
- Very Little Energy Needed

### MAINE ADVANCED BUILDINGS CERTIFICATION

- At least 30% more energy efficient than minimum code requirements
- Maintenance and monitoring systems ensure building performs
- New Buildings Institute – Tier 2
- \$0.25 / SF to architect (\$2,788 total)
- \$1.50 / SF to owner (\$16,731 total)



# ACCOMPLISHMENTS

## WAYNFLETE LOWER SCHOOL



### **PASSIVE HOUSE US +2015 (PRE-CERTIFIED)**

- Healthy
- Comfortable
- Very Little Energy Needed



### **EFFICIENCY MAINE PRESCRIPTIVE INCENTIVE PROGRAM**

#### Heating and Cooling Solutions:

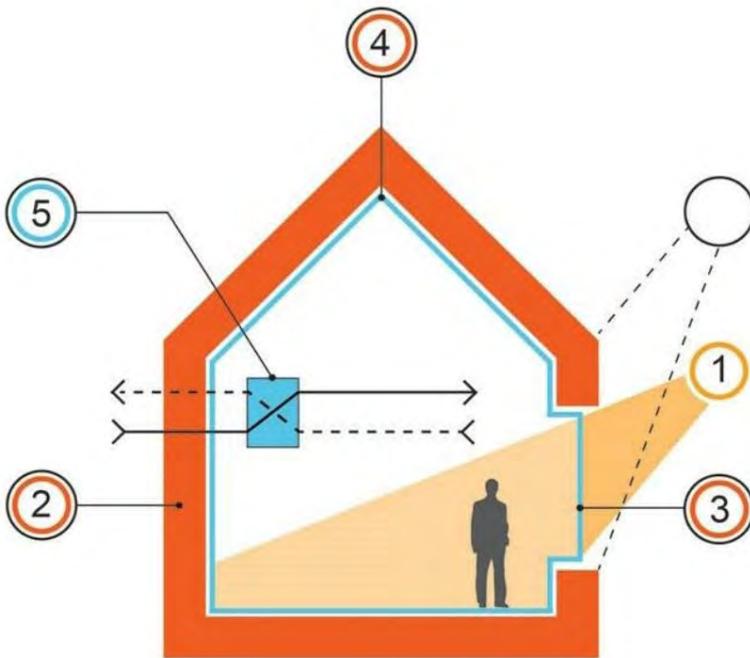
- variable refrigerant flow systems (\$3 psf)

#### Lighting Solutions:

- LPD performance / DLC qualified LEDs (53% cost)
- Occupancy Sensors (33% cost)

# WHAT'S PASSIVE HOUSE

## HOW IS IT DIFFERENT?



### **PASSIVE HOUSE**

1. Solar orientation
2. High insulation
3. High performance windows
4. Airtight enclosure
5. Balanced ventilation with heat recovery

# WHY PASSIVE HOUSE

## ALIGNMENT OF VALUES

**#1** **Life Cycle Costs / Facilities Operations → Good Business Sense**  
**Energy Conservation → Legacy of Sustainable Responsibility**

### **Environmental Benefits**

daylighting, natural light

quieter spaces

fresh air

comfortable, even temperatures

independent controls

**Measurable Performance → Teaching Tool**

# HOW WE GOT HERE

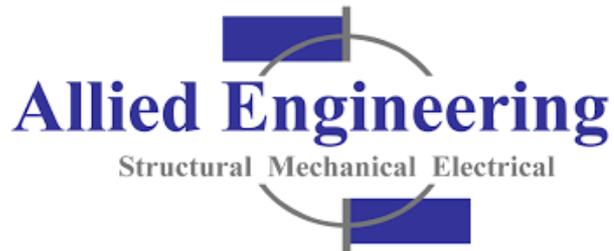


# TEAM PLAYERS

## MAINE COAST WALDORF HIGH SCHOOL



architecture for life™



**BARTLETT DESIGN**



LOWELL SPECIFICATIONS, INC.

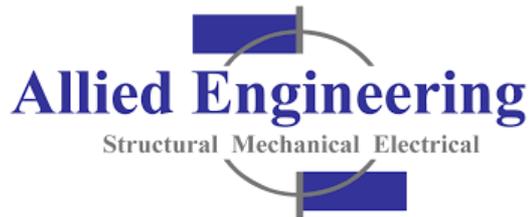
# TEAM PLAYERS

## WAYNFLETE LOWER SCHOOL

**scott simons architects**

designed for human potential

**Waynflete**



Structural Mechanical Electrical

sustainability:



PML Project Management, Inc.



LOWELL SPECIFICATIONS, INC.

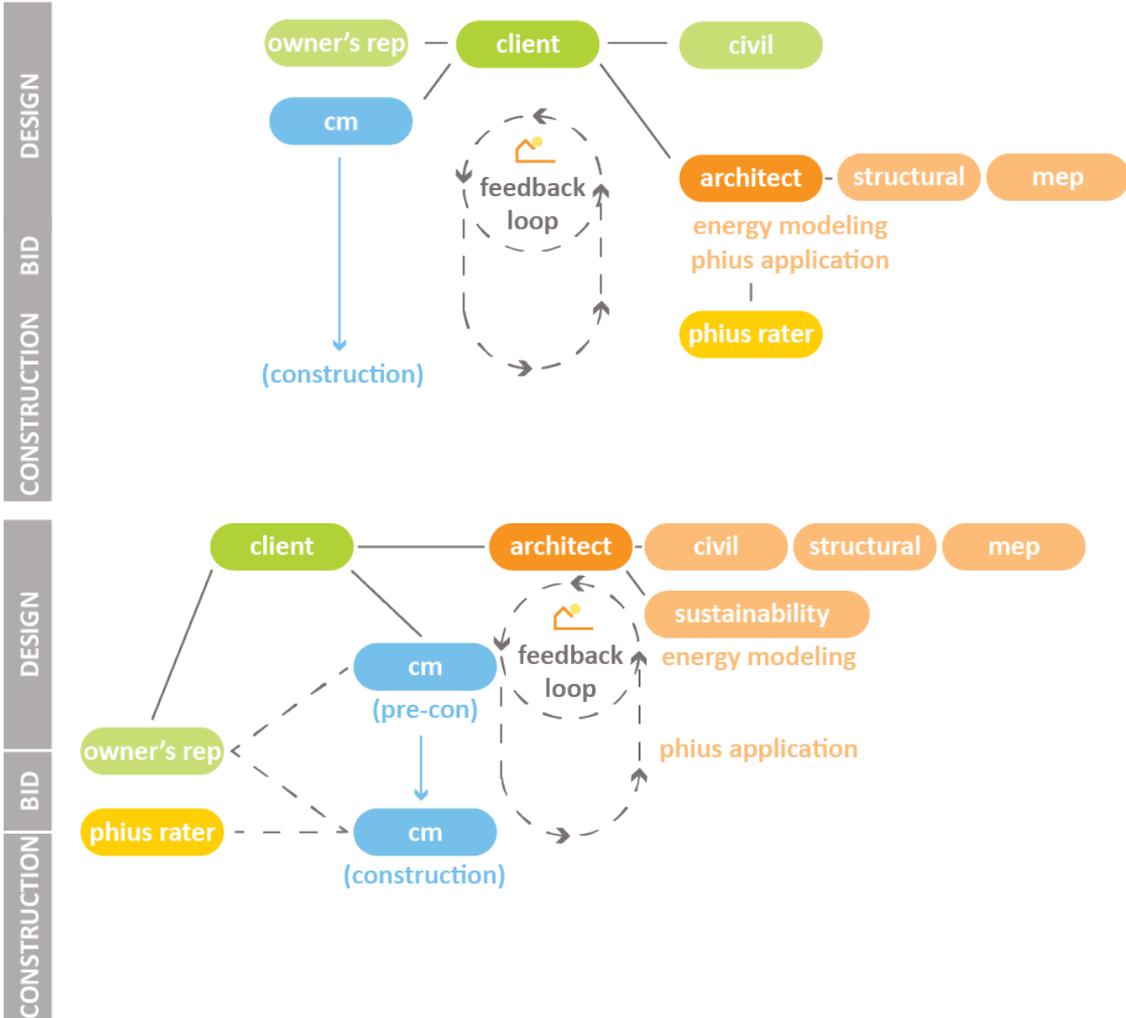


# STRATEGIC TEAM BUILDING

## WHO / WHAT / WHEN

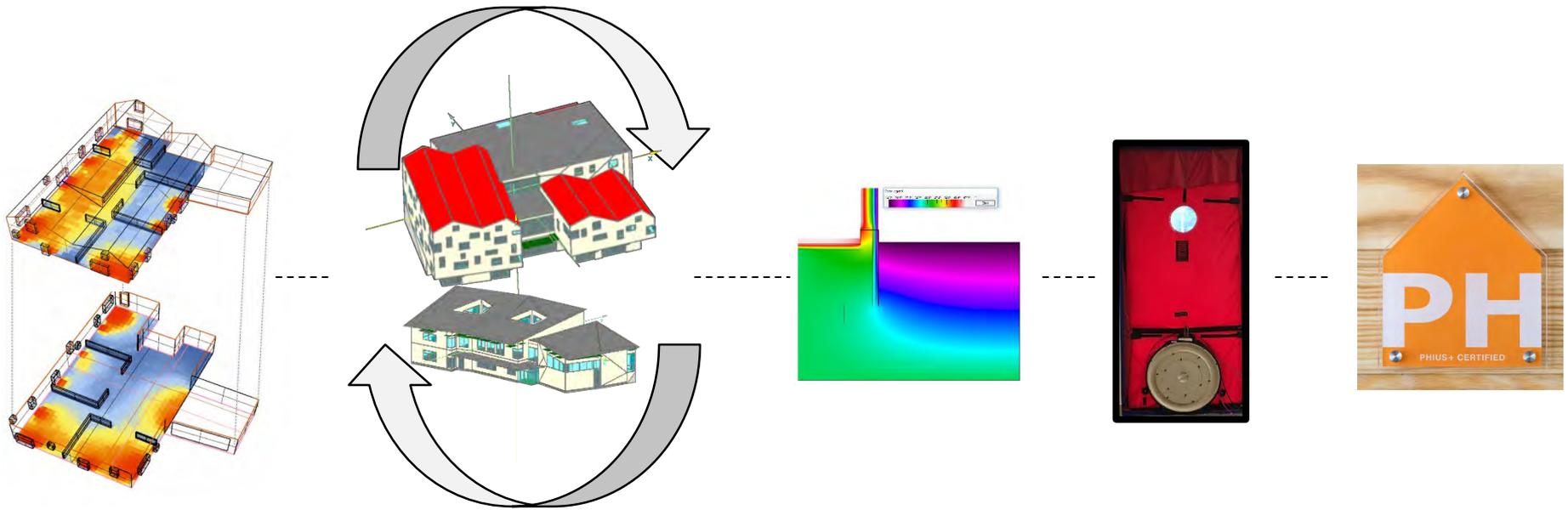
MCW

WFLS



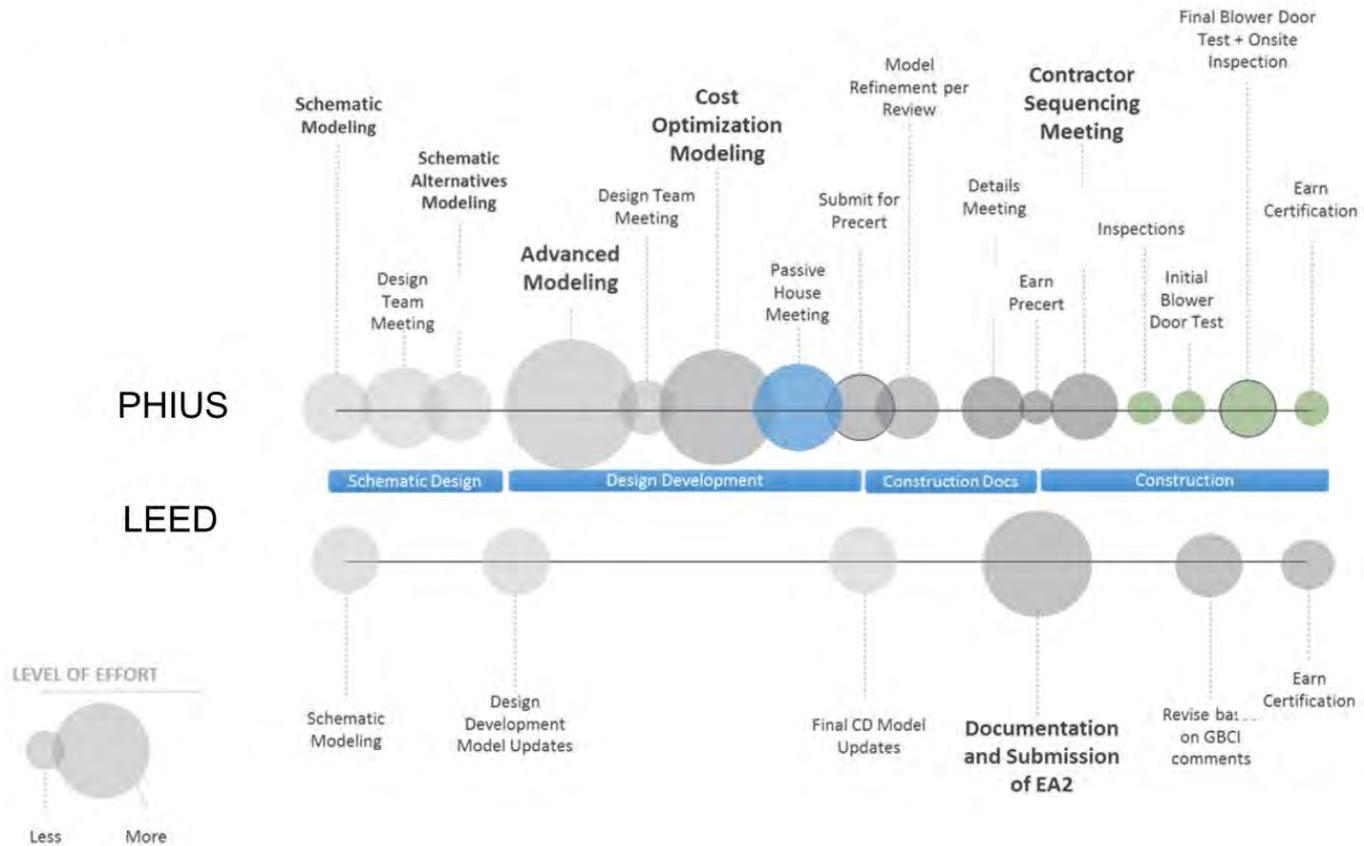
# TOOLS TO GET STARTED

SUCCESS IN ENERGY MODELING + NAVIGATING THE PHIUS PROCESS



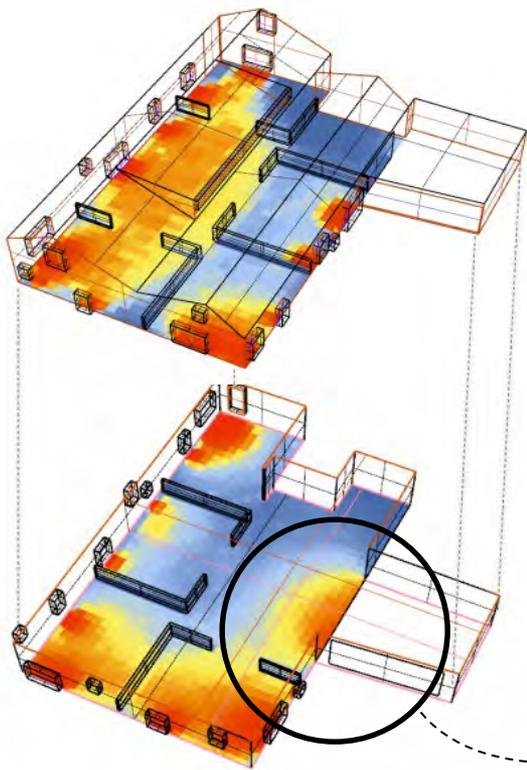
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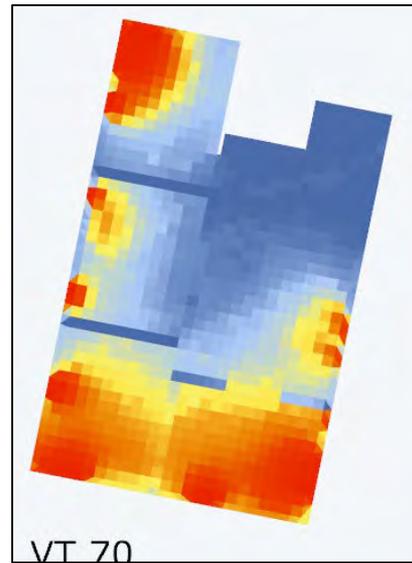


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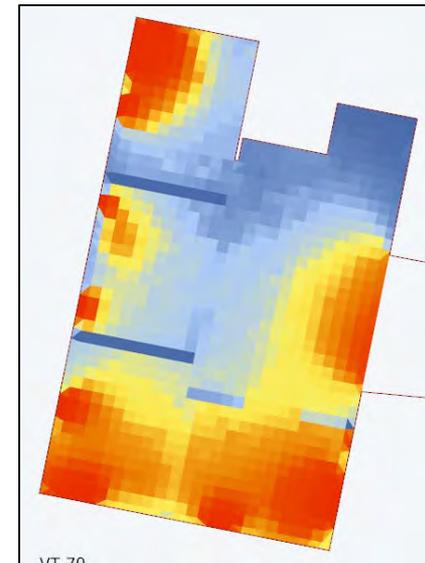
SUCCESS IN ENERGY MODELING + NAVIGATING THE PHIUS PROCESS



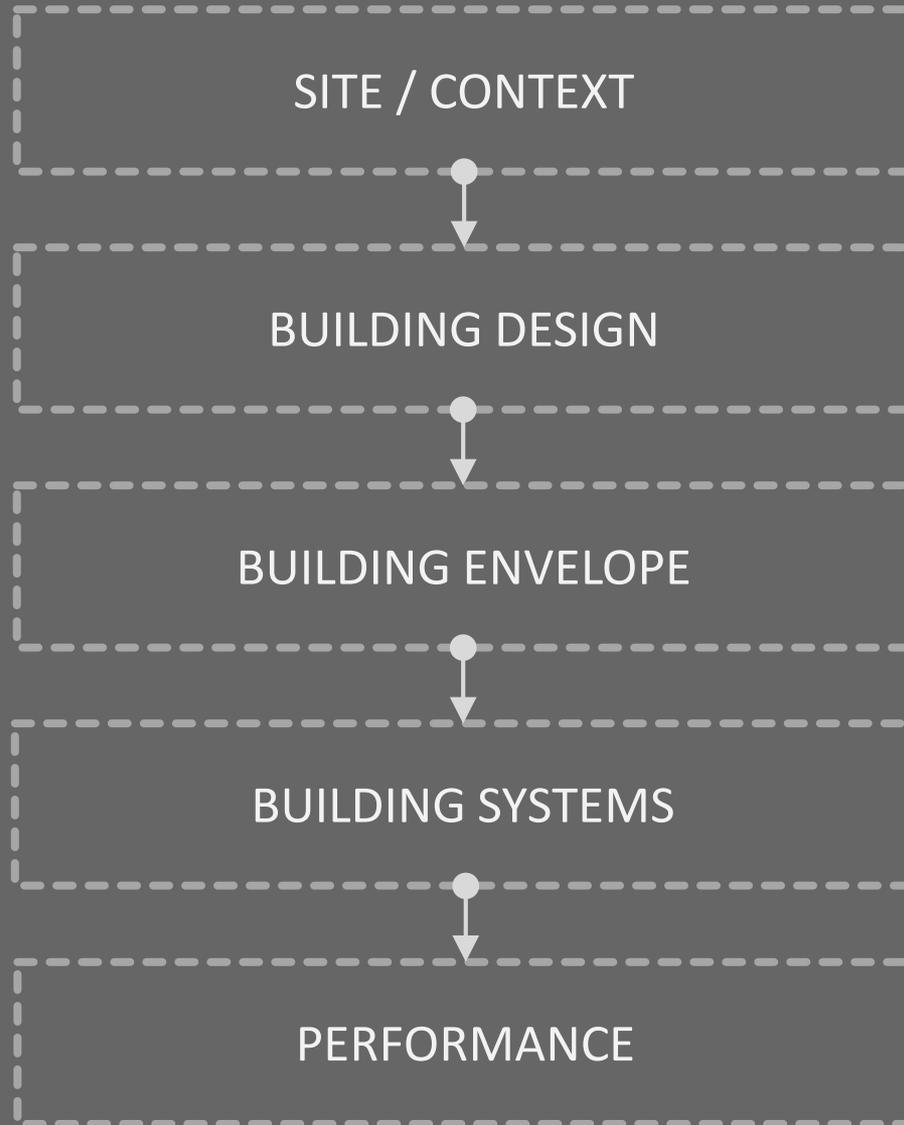
PARTITION



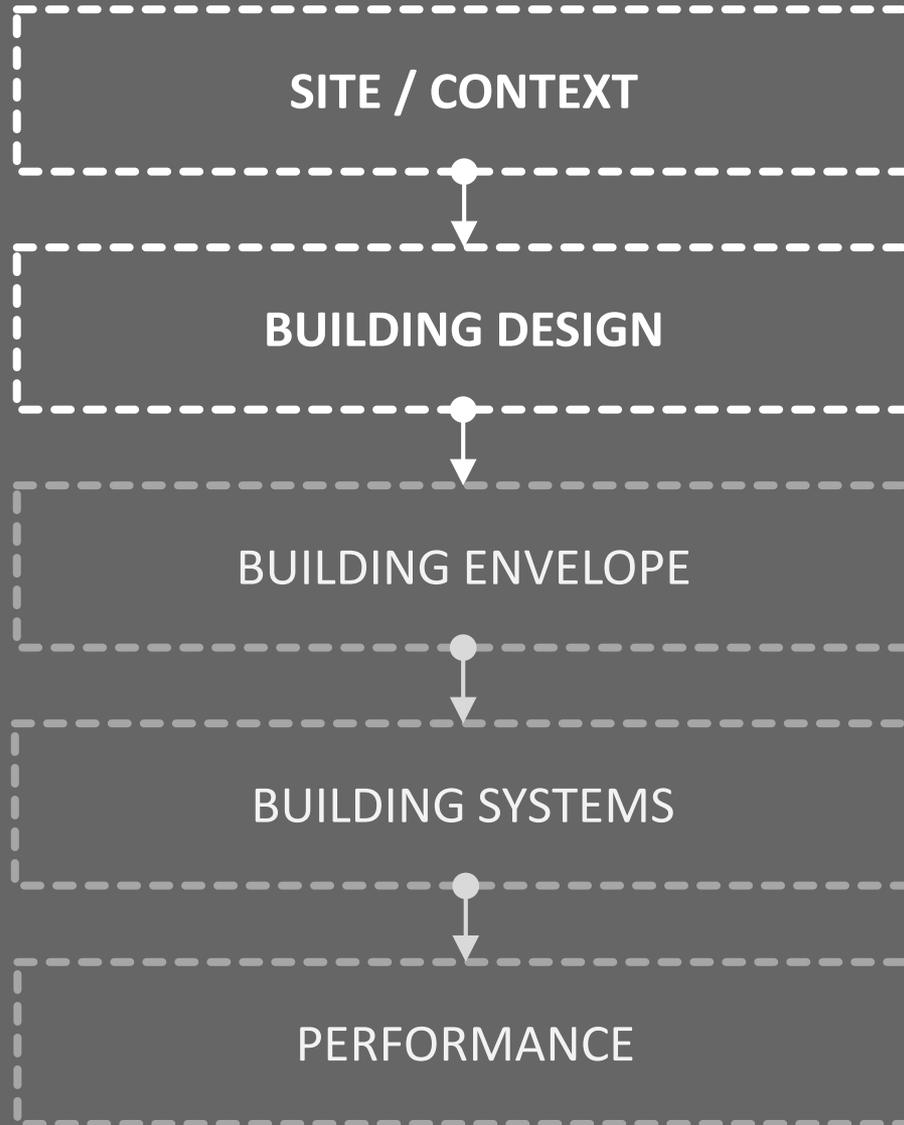
NO PARTITION



# DESIGN CONSIDERATIONS



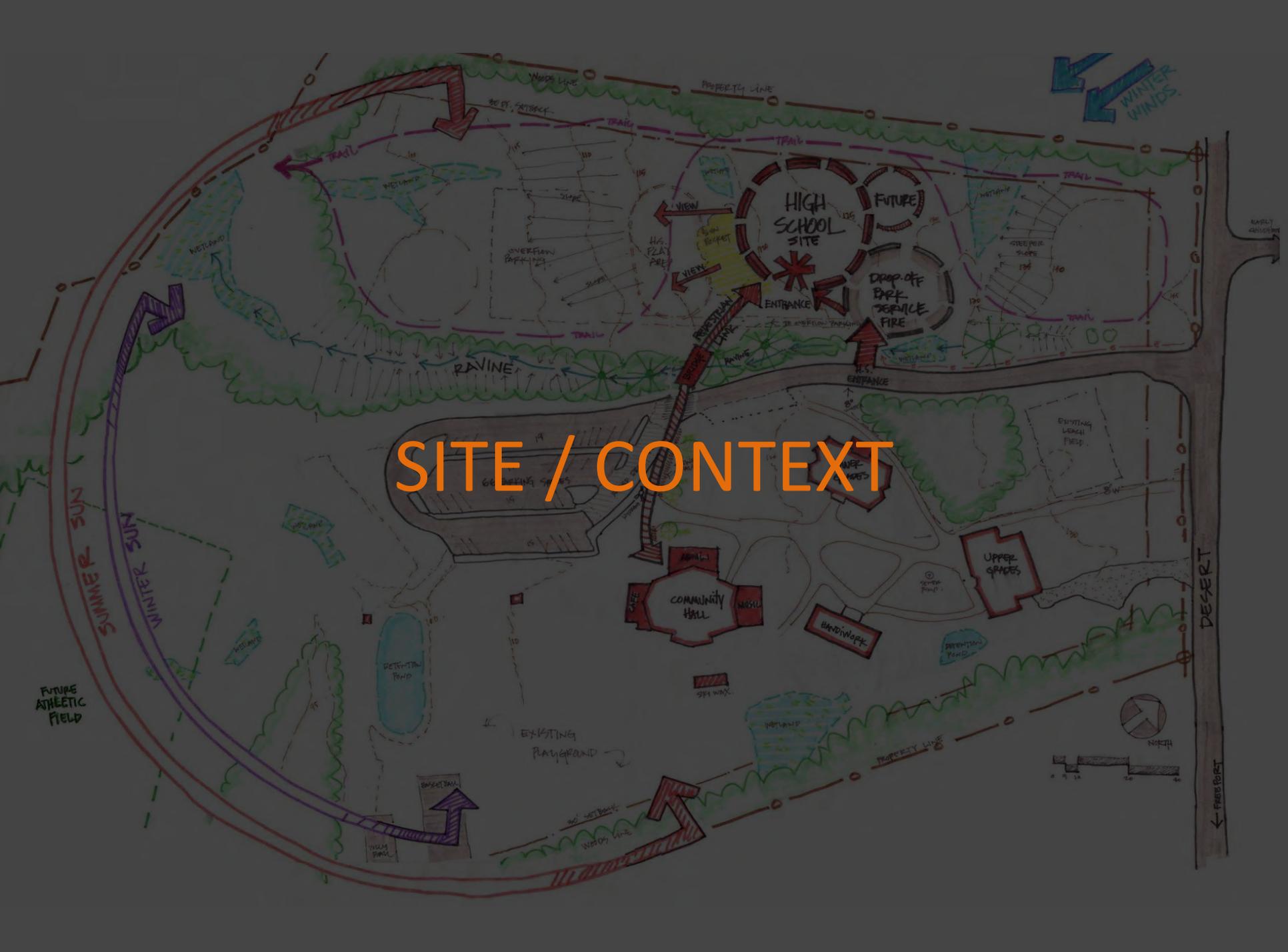
# DESIGN CONSIDERATIONS



# MAINE COAST WALDORF HIGH SCHOOL

SITE / CONTEXT + BUILDING DESIGN

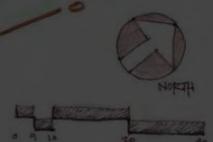




# SITE / CONTEXT

WINTER WINDS

DESERT



FUTURE ATHLETIC FIELD

SUMMER SUN  
WINTER SUN

EXISTING PLAYGROUND

COMMUNITY HALL

BANDWORK

UPPER GRADES

HIGH SCHOOL SITE

FUTURE

DROP OF DARK SERVICE FIRE

ENTRANCE

VIEW

VIEW

VIEW

RAVINE

OVERFLOW PARKING

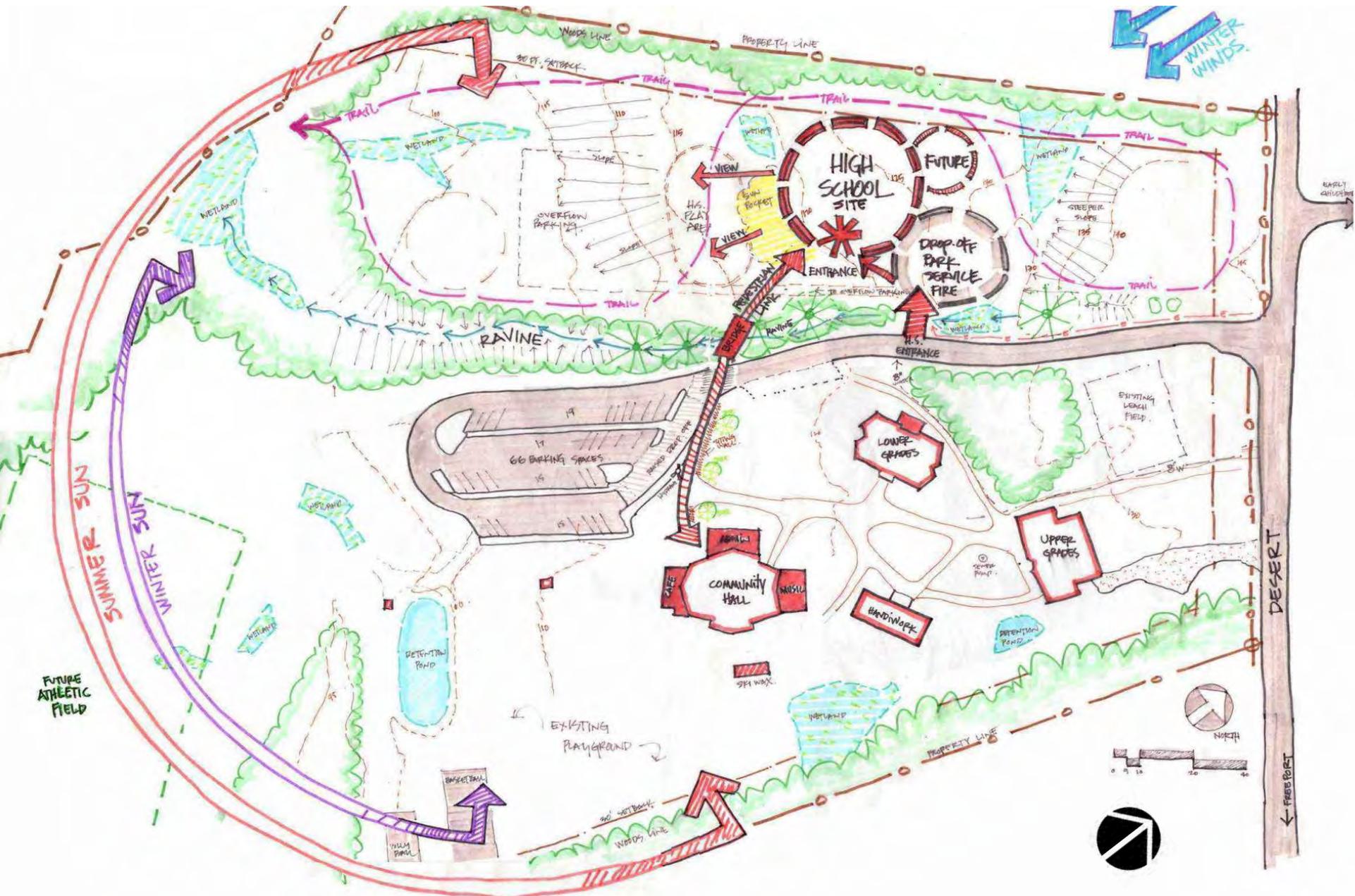
WOODS LINE

PROPERTY LINE

PROPERTY LINE

WOODS LINE

POINTS POINT

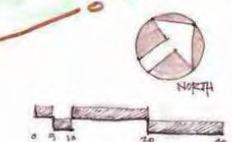


WINTER WINDS

SUMMER SUN  
WINTER SUN

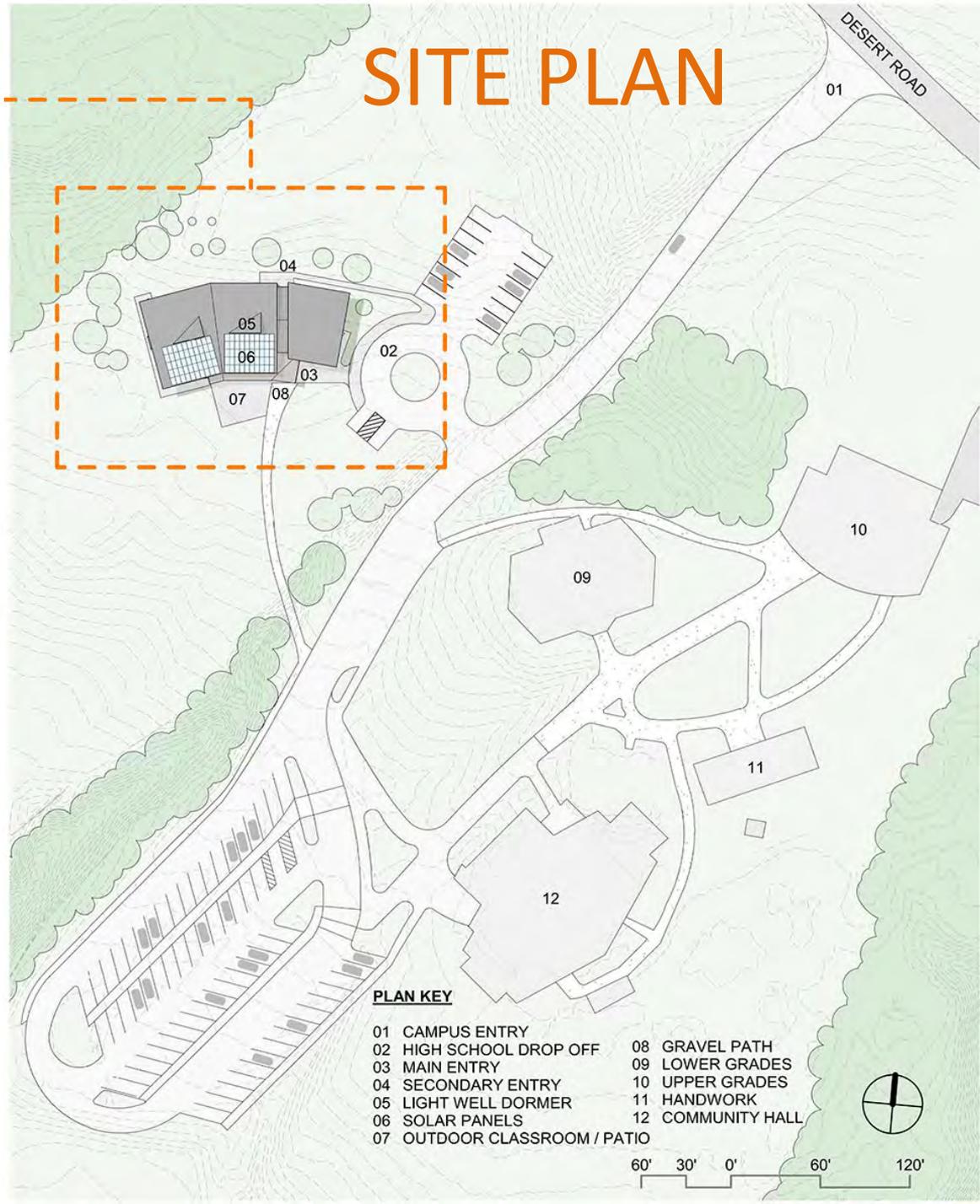
FUTURE ATHLETIC FIELD

DESERT





# SITE PLAN

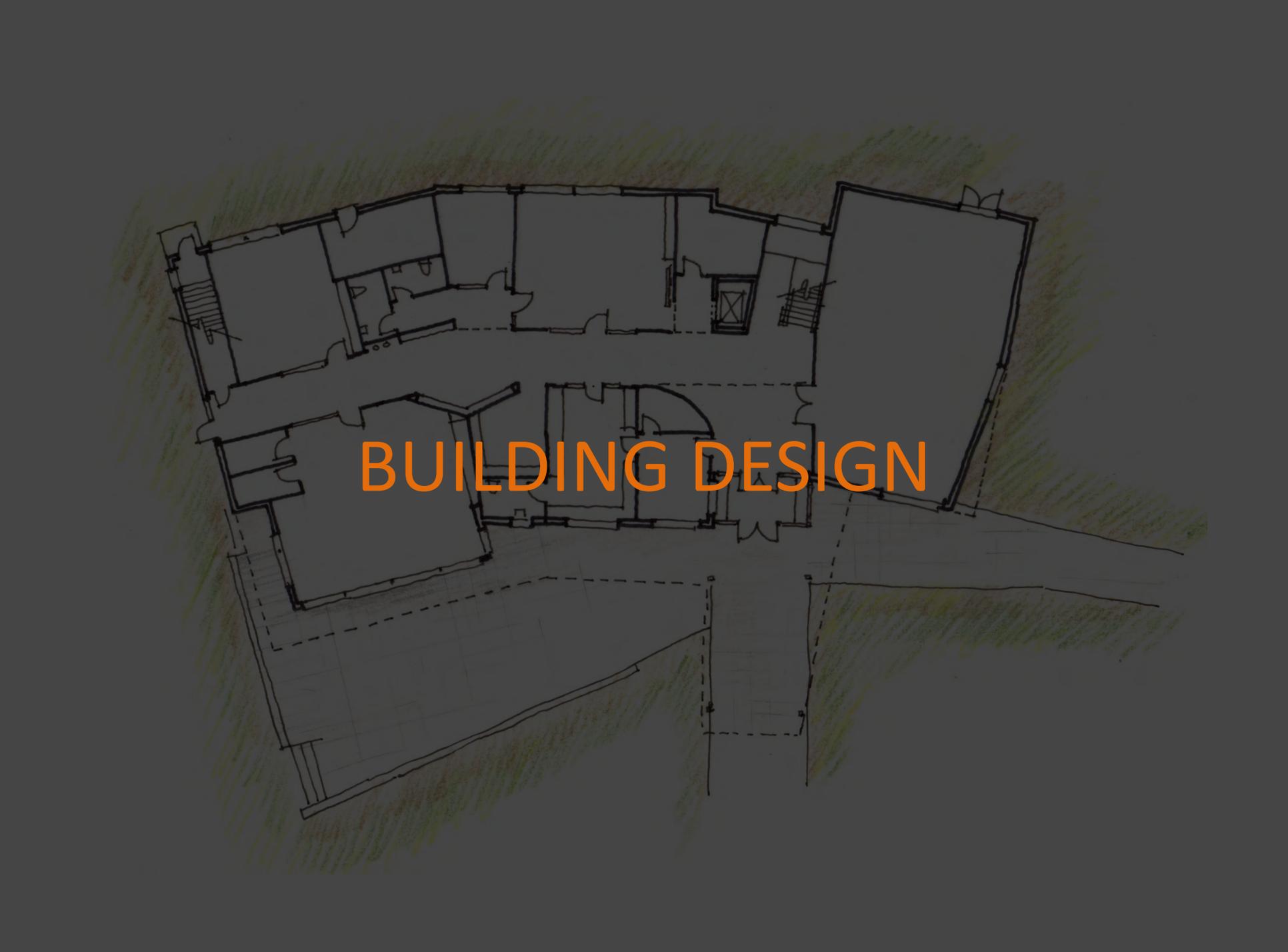


## PLAN KEY

- |                              |                   |
|------------------------------|-------------------|
| 01 CAMPUS ENTRY              | 08 GRAVEL PATH    |
| 02 HIGH SCHOOL DROP OFF      | 09 LOWER GRADES   |
| 03 MAIN ENTRY                | 10 UPPER GRADES   |
| 04 SECONDARY ENTRY           | 11 HANDWORK       |
| 05 LIGHT WELL DORMER         | 12 COMMUNITY HALL |
| 06 SOLAR PANELS              |                   |
| 07 OUTDOOR CLASSROOM / PATIO |                   |





A hand-drawn architectural floor plan of a building, rendered in black lines on a dark grey background. The plan shows a complex layout with multiple rooms, corridors, and stairwells. The drawing is surrounded by a textured, greenish-yellow background that resembles a sketch or a natural setting. The text "BUILDING DESIGN" is overlaid in the center in a bold, orange, sans-serif font.

# BUILDING DESIGN



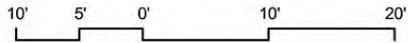
**FIRST FLOOR PLAN**



# SECOND FLOOR PLAN



SOUTH ELEVATION



WEST ELEVATION

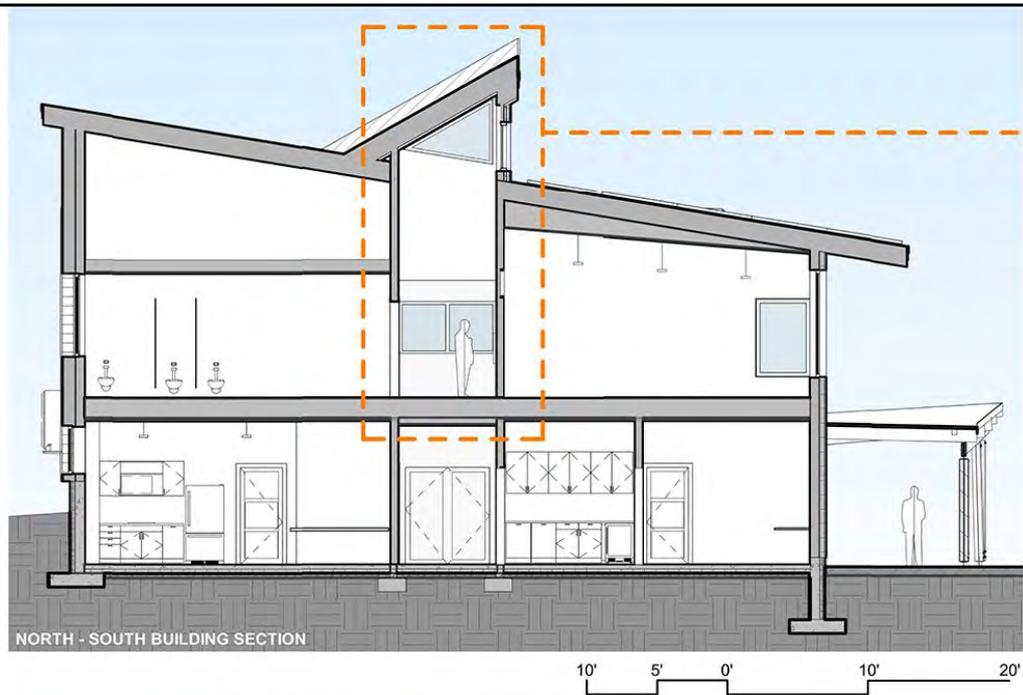














GREAT ROOM



FIRST FLOOR CORRIDOR & STUDENT CENTER



FIRST FLOOR CORRIDOR, LOCKERS, & ART CLASSROOM



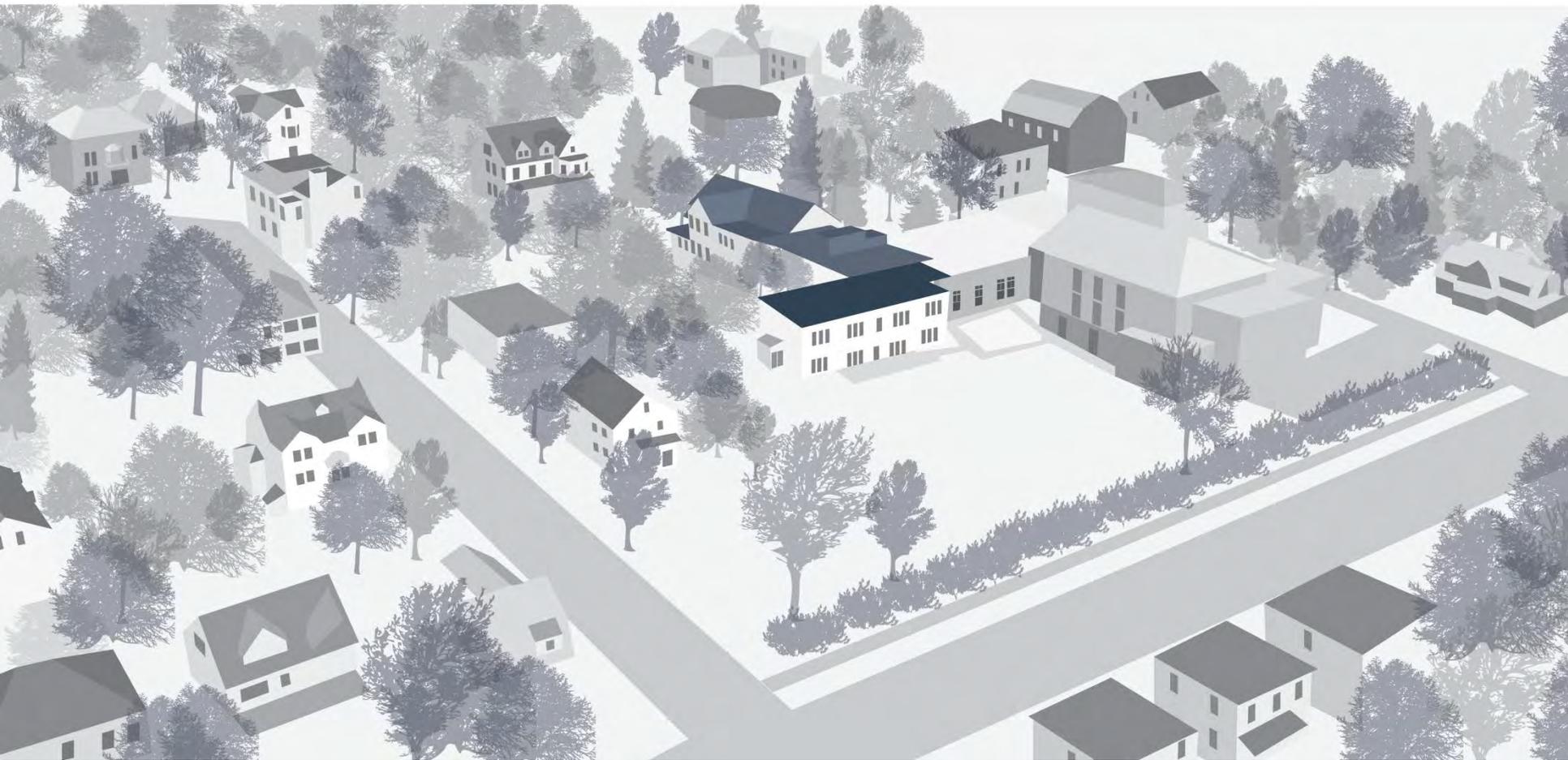
# WAYNFLETE LOWER SCHOOL

SITE / CONTEXT + BUILDING DESIGN



SITE / CONTEXT

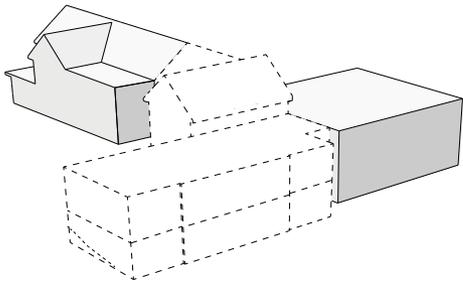




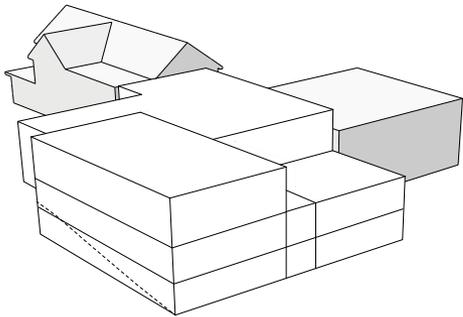




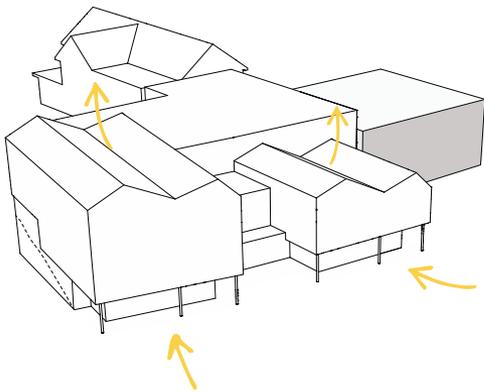
# BUILDING DESIGN



EXISTING BUILDING MASSING

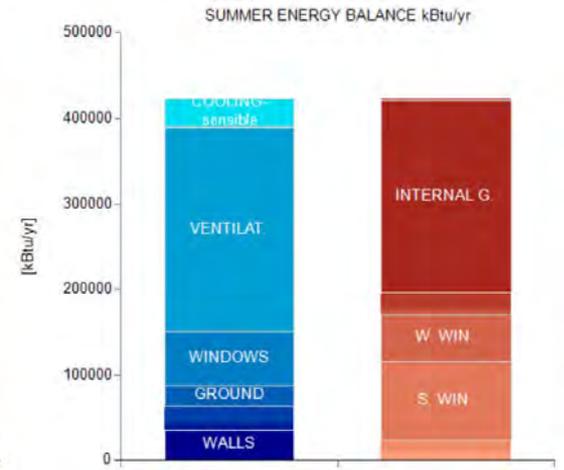
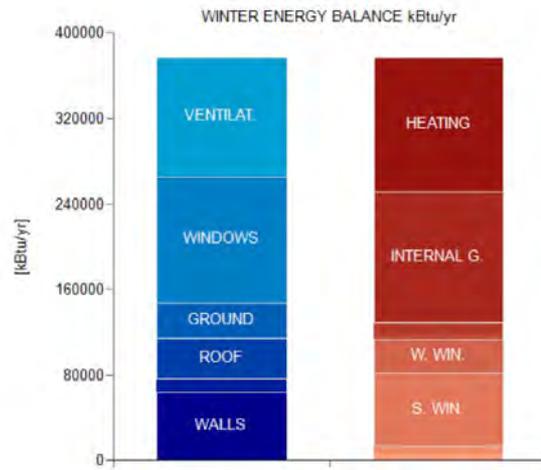
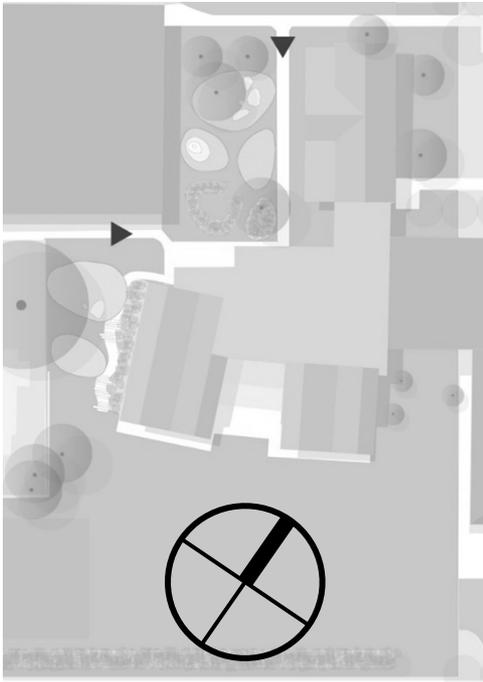


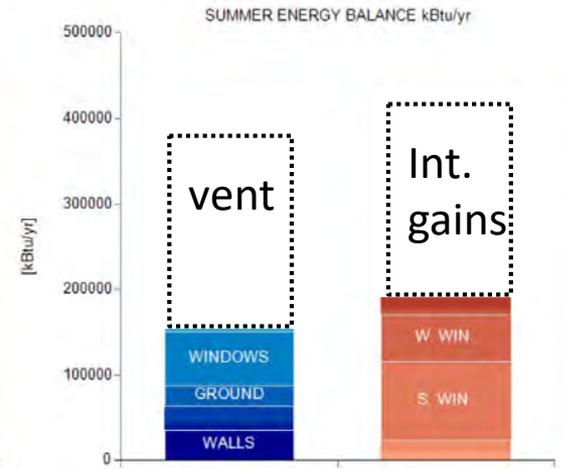
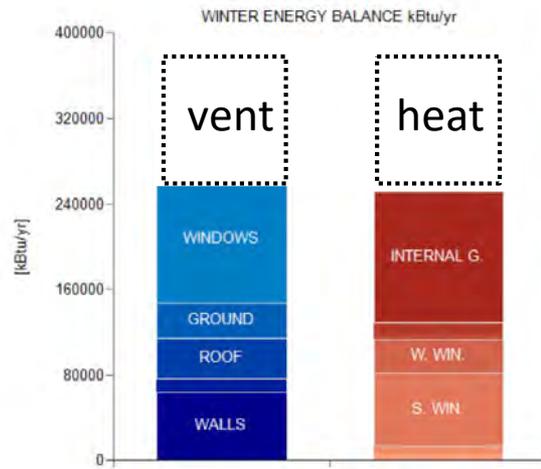
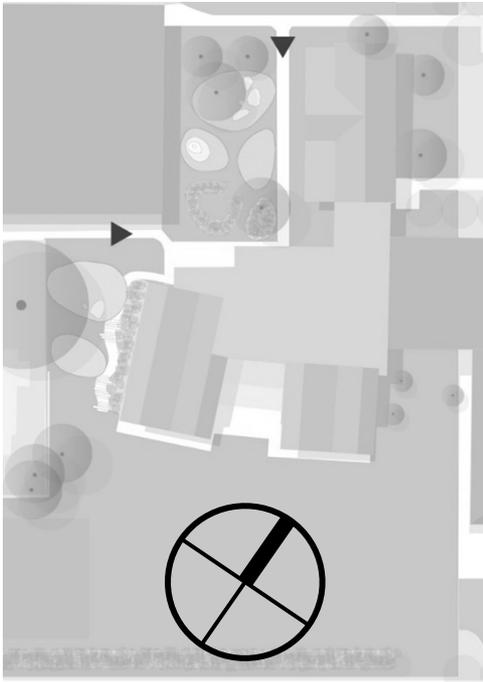
PROCESS DESIGN MASSING



EVOLUTION OF DESIGN AND SCOPE



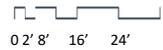






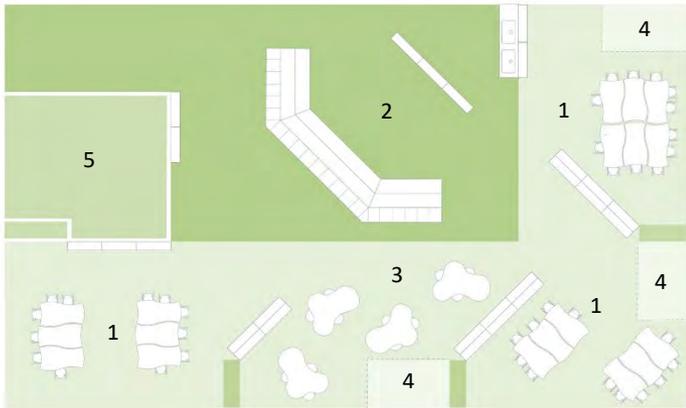


- ADMINISTRATION
- SHARED CLASSROOM
- FACILITIES SUPPORT
- CLASSROOM
- COMMON SPACE
- EXISTING

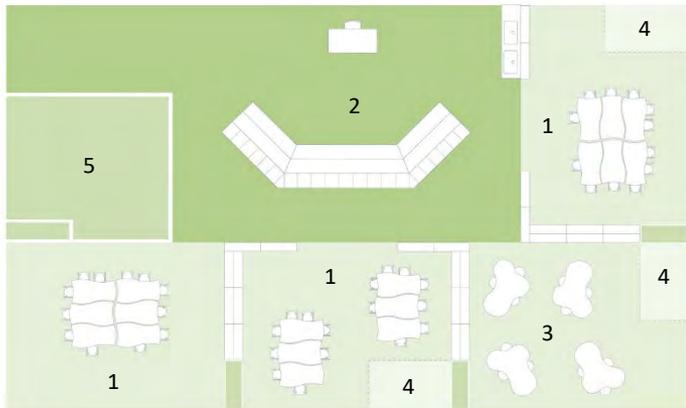




FLEXIBLE CLASSROOM LAYOUTS:



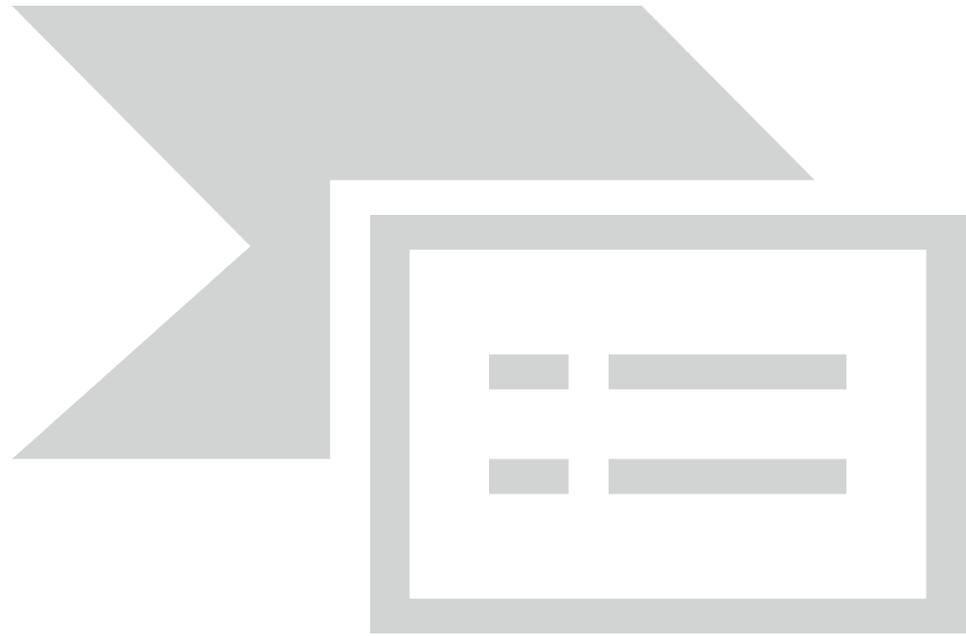
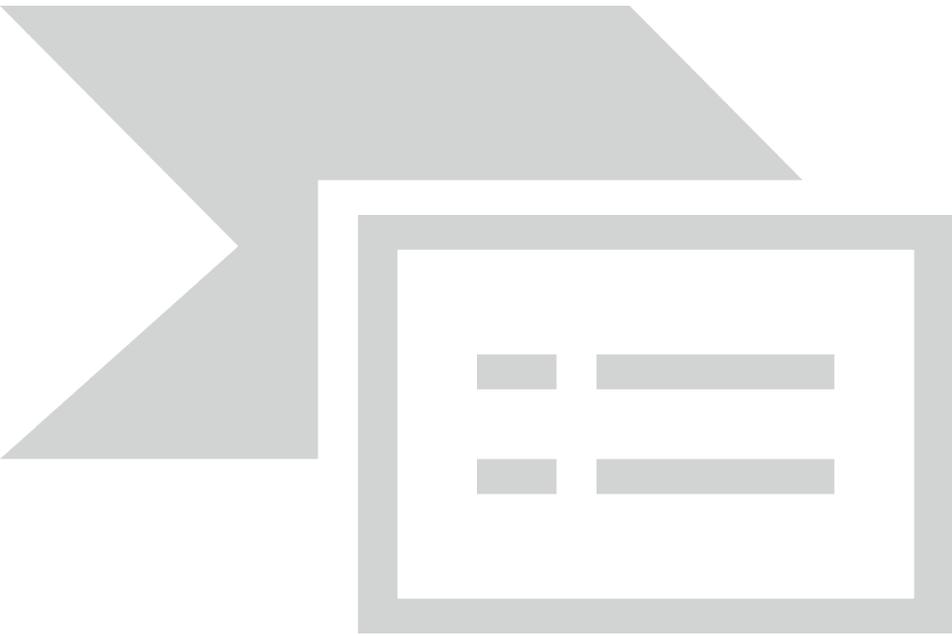
EXAMPLE B



EXAMPLE A

1. Classroom habitat
2. Gathering space
3. Activity station
4. Play loft
5. Restrooms

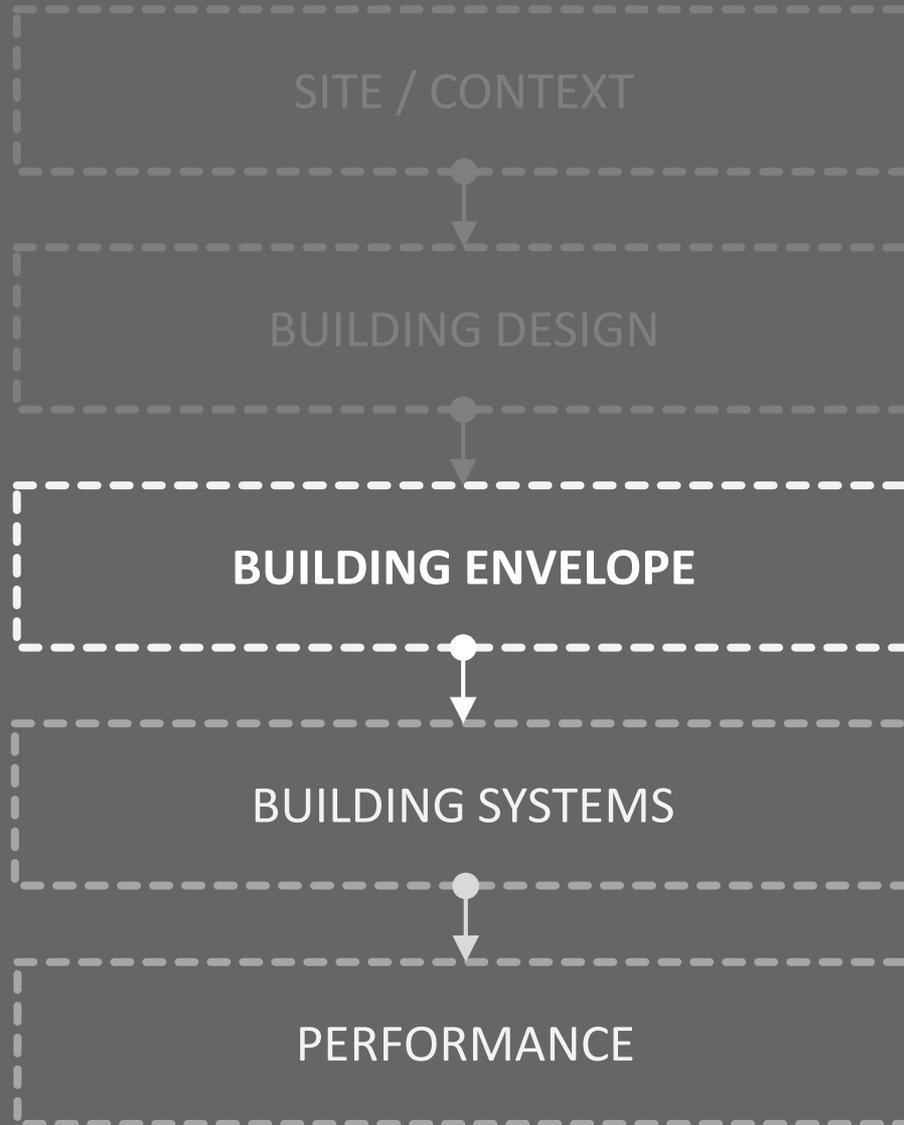








# DESIGN CONSIDERATIONS



# BUILDING ENVELOPE

ROOF ASSEMBLY

WALL ASSEMBLY

SLAB ASSEMBLY

WINDOWS + DOORS